Mathematics: Grade 7

**Course Description**: This class will be dedicated to teaching material as mandated by the Virginia Standards of Learning for 7th Grade Math in a manner that is understandable, interactive, interesting, and challenging to the student.

Teacher:  Mrs. Charity Edwards

Location:  Room C119

Phone: 276-728-2382 or 276-236-5758

E-Mail: cdedward@ccpsd.k12.va.us

**Information to be taught in this class**: Virginia Standards of Learning

**Schedule**

|  |  |  |
| --- | --- | --- |
| **Time** | **Block** | **Description** |
| 8:05-8:20 | Homeroom | Check in with your teacher/turn in any bus and absentee notes  |
| 8:20-9:55 | First Block | Core Class |
| 10:00-12:00 | Second Block | Core Class |
| 10:45-11:10 | Lunch | 1st Seventh Grade Lunch |
| 12:00-1:40 | Third Block | PE/Exploratory |
| 1:45-3:10 | Fourth Block | Core Class |

  **Supplies for Math:**

**Grading Policy :**  3 prong folder with pockets

Grading Scale: 3 ring binder (2 in)

94-100 A Highlighter/Glue Sticks

93-87 B Pencils (mechanical pencils or #2 pencil)

76-86 C Loose Leaf Paper

70-75 D Removable Tabs

Below 70 F 5 Tab Dividers

 Marble Composition Notebook

  **Donated Supplies:** Tissues, Chlorox Wipes

**\*Additional supplies or replenishing may be needed during the school year.**

**\*\*Each student is required to carry their assignment book and an Accelerated Reader (A.R.) book to every core class. A.R. books can be checked out from the school library.**

**Assignment of Grades:**

 Every assignment completed will be assigned a total point value. The value of certain groups of assignments (such as tests, homework, quizzes, etc), will then receive an automatic percentage value as follows:

Bellwork 10%

Classroom Assignments/Homework 40%

Quizzes 40%

Benchmark Tests 10%

Having a clear set of policies and procedures allows a classroom to function in an efficient and safe manner, while eliminating the frustration, confusion, and danger, which is often found in a hectic environment. Please understand as you read the following policies, this is NOT your teacher’s attempt to make your life miserable, but rather our attempt to make your experience in math as productive, meaningful, fun, and exciting as possible.

**Classroom Policies**

**Make-up Work**: It is our goal that individual students become entirely responsible for obtaining and completing their own make-up work. Upon return to the class he/she is urged to immediately view the **absent box**, which will contain a detailed list of material covered and completed during any given day. Extra copies of worksheets, notes, handouts etc. will be available from this binder.

1. Students may obtain their work before they are absent, if we are given 24 hours prior notice. This allows me to get the required materials and assignments together and explain the directions to the student. When the student returns they are expected to have the work complete.
2. Students will have the number of days missed + 1 in order to complete and submit necessary make-up work. Any work not submitted on time will result in a “0” being assigned for the assignment.

**Class Tardiness**: Students have 5 minutes to move from one class to another according to our bell schedule. After said time, the students who are tardy will be required to have a note from their previous teacher or the office for admittance into class. Each accumulation of four tardies will result in an office referral.

**Bellwork/Warm Ups**: The first ten minutes of each class will be devoted to “Warm Ups”. During this time the teacher(s) will review concepts that have already been taught during the school year. Several of the warm ups will be collected for a grade during the week. Students can correct the warm ups for a better grade, but they must be turned in by Friday of the same week. Stamps may be exchanged or “cashed” in during the warm up time period. This is the **only** time period that the stamps can be “cashed” in.

**Homework:** Students will have homework on a nightly bases, however it will only be 5 to 10 problems. They will receive an effort grade on homework each week. In order to receive a 100 they must show their work and try to do the best they can on the problems every night that week. We go over the problems together each day to check for understanding and correctness. When we go over the problems they must correct their mistakes to receive the 100. On occasion, homework could also include classwork that was not finished in class. If this continues to occur to your child it is a time management issue.

**Bathroom visits**: Students have 5 minutes between classes and can use the restroom during this time. As a general rule, we prefer not to allow anyone to leave the classroom unless absolutely necessary. In the event of a school-wide emergency, students who are outside of the room/away from class are in greater danger than those inside. However, we will take into consideration our classes are 90 minutes. For this reason each student will be provided with 4 Emergency Passes per 6 weeks . They can use these to go to the restroom, nurse, office, locker etc. After they uses these up they will not receive more until the next grading period. If they do not use these they will receive **5 stamps** for every pass they did not use.

**Stamps: We want to encourage our student to be successful. Our incentive program will be to earn stamps for being prepared for class, by having materials, assignments and behavior that demonstrates leadership and teamwork. Students will receive stamps on a stamp page. They are encouraged to save the stamps to trade in for rewards. Stamp values are posted in front of the room.**

**Pencil Sharpening**: Students will need to sharpen their pencils at the beginning of class during bellwork. If a student does not have a pencil I will let them borrow one if they leave me someting of value to hold as “collateral”(cell phone, etc), while they use my pencil. When they return the pencil they will collect their “collateral”. I will not supply lead for mechanical pencils.

**Interactive Notebook**: As the year progresses the class will develop an interactive notebook that will contain all of the information covered throughout the year. It will be imperative that students come to class **EVERY** daywith this notebook. At any time, one should be able to open the notebook and view exactly what the student has accomplished throughout the year as well as the grades they have earned.

**Late work**: Assignments that we do ask for students to complete at home are important for that specific time period and may not be valid one, two, or three days later.

**Contact Information:**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_\_**

**Parent Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cell Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Work Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please check the method you would like to be contacted with information regarding your child’s progress.**

**\_\_\_ E-mail**

**\_\_\_ Letter**

**\_\_\_ Phone/Cell Number to be reached at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

We have received, read and understand the course requirements for Math 7.

**Student Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*\* Upon return of this sheet signed by parent and student, students will receive 3 stamps and 100 for a homework assignment..**